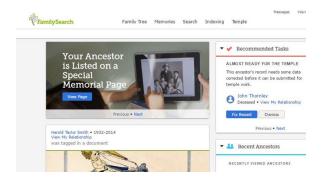


Temple Related Activities:

Take family names to the temple Share family temple names with others Watch Children so others can attend the temple
Personal Activities:
Gather personal and family vital records Write in your journal Preserve your own personal memorabilia Write your own life history Learn the doctrine of temple and family history work
To Do Family History Work Share your family legacy with other family members
To Do Family History Work Share your family legacy with other family
To Do Family History Work Share your family legacy with other family members Teach children and grandchildren about their ancestors and family—make it real



Computer Based Activities:

	FamilySearch.org: Enter missing family information Clean up records Attach record hints Source individuals Merge duplicate records Participate in Indexing Reserve Family Temple Names er: Back up/ Organize digital family records Transcribe handwritten family records	
Research Activities:		
	Research to find missing family members Do Descendancy Research Research to extend family lines Research to resolve discrepancies in	
	information Research to supplement family histories Research family medical history	



☐ Hold family gatherings and reunions.

Preserve Your Heritage:

 □ Protect and document family traditions □ Write family stories and ancestor histories □ Find living family members you haven't met

Preserve Family Memorabilia:
 □ Organize and Preserve family photos, letters and documents □ Interview (& record the interview) other family members about their lives and what they know about the family
□ Digitally back-up family records□ Upload to Memories on FamilySearch.org

FAMILY HISTORY IS PERISHABLE

- Memories fade
- · Stories die with a family member
- · Disaster/ time destroys documents
- · Irreplaceable information is lost



Evaluate your list with these questions:

- ? What perishable family history items do I have?
- **?** What perishable family history items do others in my family have?
- ? What perishable family history knowledge do I or my living relatives have?
- ? Where do my talents lie?
- ? What is my comfort level with computers and technology?

Additional Considerations:

- ? How long will it take to complete each project?
- ? Is it a project only I can do? Do I have knowledge that no one else has or will preserve?
- ? Do I know how to do what needs to be done to complete the project?
- **?** What is the volume of the "stuff" related to the project?
- ? Do other projects hinge on this project getting done?
- ? What can I do that no one else can or will do?

MY FIRST/NEXT ACTIVITY:

Digital copy available at:

https://www.preservingtime.org/getting-started-for-true-beginners.html