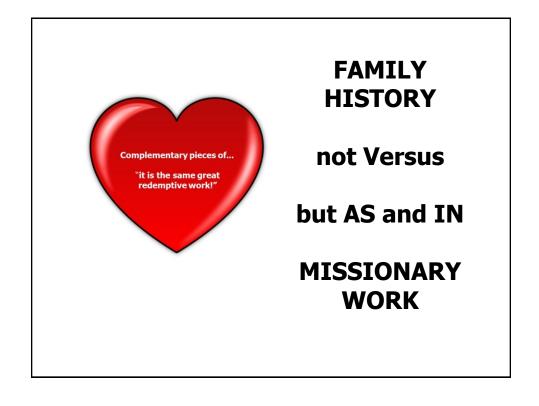
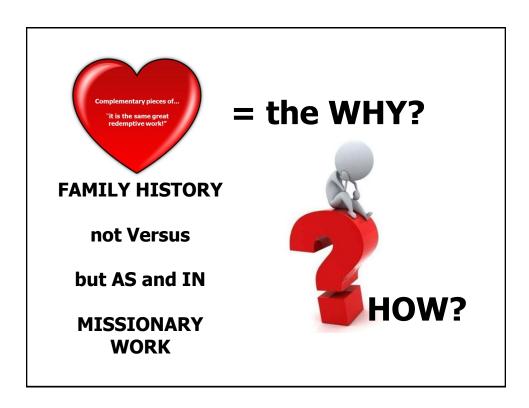


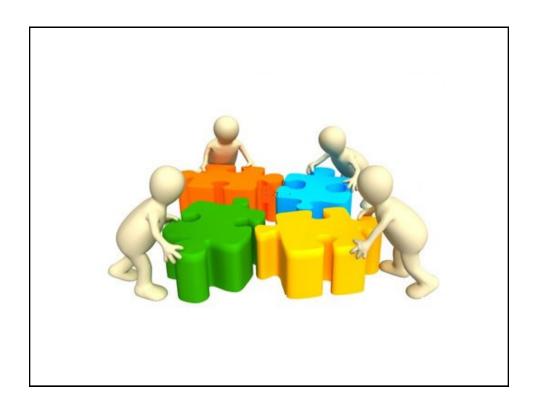


"Missionary work is not limited to proclaiming the gospel to every nation, kindred, tongue, and people now living on the earth. Missionary work is also continuing beyond the veil among the millions and even billions of the children of our Heavenly Father who have died either without hearing the gospel or without accepting it while they lived on the earth. Our great part in this aspect of missionary work is to perform on this earth the ordinances required for those who accept the gospel over there. The spirit world is full of spirits who are anxiously awaiting the performance of these earthly ordinances for them. I hope to see us dissolve the artificial boundary line we so often place between missionary work and temple and genealogical work, because it is the same great redemptive work!" (Ensign, " The Things of Eternity-Stand We in Jeopardy?" January 1977, p. 3)









Family History: "In Wisdom and in Order"

"There is much each member can do toward redeeming the dead—and each can contribute according to individual circumstances and abilities.

•••

"Our effort is not to compel everyone to do everything, but to encourage everyone to do something.

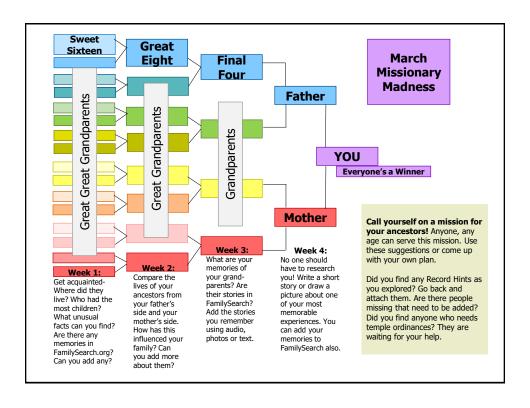
..

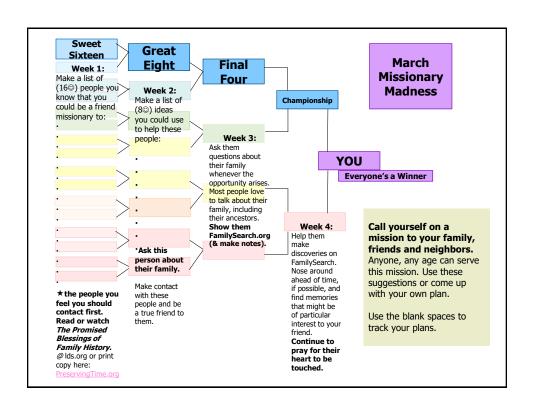
"We think first of submitting names and going to the temple to perform proxy ordinances for those who are dead. But there is much more to this work."

https://www.lds.org/ensign/1989/06/family-history-in-wisdom-and-in-order?lang=eng











WHAT? and HOW?



But never forget the Why?



PowerPoint prepared for Consultant Meeting 7 February 2019. Email: preservingtime.org@gmail.com

Handout download of the **MARCH MISSIONARY MADNESS** handout/worksheets is located here:

https://www.preservingtime.org/teaching-tools.html

A greyscale printable version is included in the download.

"The Promised Blessings of Family History" handout is also available on this same page.

Please keep this slide attached so that people can make use of the downloads and resources available.