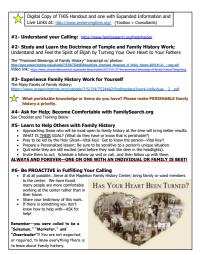
Strengthening Your Teaching Skills as a Consultant

Knowing how to DO family history and knowing how to TEACH others to do family history can be two very different things.

★#1★ PREPARE

- Pray for the help of the Holy Ghost
- Get to know the individual or family first
- Unless directed otherwise by the ward council, approach families or individuals at times when they will be most open to family history (Examples: child turning 11; mission call; death in the family)
- Work on your own family history and develop your own testimony of the work
- REFERENCE:
- https://www.preservingtime.org/uploads/7/5/3/4/7534482/q guide-consultantresponsibilities-26aug2019.pdf
- PreservingTime > Toolbox > Consultants > Quick Guide for Consultants



REFERENCE:

https://www.preservingtime.org/uploads/7/5/3/4/7534482/qguide-consultantresponsibilities-26aug2019.pdf

PreservingTime > Toolbox > Consultants > Quick Guide for Consultants

★#1★ PREPARE

- Prepare your own set of teaching tools
- Learn—or better yet prepare a cheat sheet of—where to <u>quickly</u> find the teaching tools you use
- Make note of specific examples or stories that illustrate techniques you will be teaching (see notes that follow)
- Observe other good teachers when they are helping someone

Approaching an individual or family...

Group activities are great, but generally don't produce the same results as working with an individual person or family

- Approach people <u>personally—not a "call</u> <u>me if you need help" type invitation</u>
- Try to access if their heart has been turned to their ancestors...What is their WHY?
- Key Help: Promised Blessing of Family History

Reference:

https://www.preservingtime.org/uploads/7/5/3/4/75344 82/bboard-the promised blessings of family history-2018-01-21 - copy.pdf

 PreservingTime > Toolbox > Consultants > Promised Blessings for Doing Family History



Approaching an individual or family...

Group activities are great, but generally don't produce the same results as working with an individual person or family

- What are their family history goals and interests?
- Many Facets of Family History

REFERENCE:

https://www.preservingtime.org/uploads/7/5/3/4/7534482/findingplace 2work-individual 2 .pdf

PreservingTime > Toolbox >
 Consultants > The Many Facets of Family History
 Work
 Finding YOUR best place to work on family history



Prepare an individualized lesson

- --Not a one shot deal...usually
- --Quit before they become deer in the headlights



--Schedule a follow-up time and actually follow up





--Take notes that will help you remember their information and help you prepare for the next visit

Prepare an individualized lesson

Know where to locate the resources you need

• Consultant Planner and other help on FamilySearch.org (another class at another time)

FamilySearch.org> Sign in> Help> Helper Resources

Hint: Go to the planner and practice on yourself.

Access others information through the planner. Invitations by email or access through a person's helper number. Helper numbers are the last 5 digits of a membership number and can be found by a person clicking on their name after signing in and then clicking on Settings.

Know where to locate the resources you need

General navigation of FamilySearch.org

Good Basic Navigation of FamilySearch Tutorials in Short Videos (5-10 min.) with a Printable Handout Included:

https://fh.lib.byu.edu/classes-and-webinars/basic-tutorials/

PreservingTime.org

https://www.preservingtime.org/

• Effective internet search techniques—Don't "lose" the person you are working with by doing searches that don't produce good results (Help: https://www.preservingtime.org/limiting-internet-searches.html)

Prepare for the concerns, reasons and excuses!

- · Our work is all done
 - OR—Aunt SoSo is doing it
- I'm NOT interested in family history
 - I'm NOT interested in family history I only like _____ (saving photos, going to the temple, indexing etc.)
- I don't like the computer
 - · I don't know how to use the computer or the programs
 - I don't want anyone messing with my information
- I don't have time
- I don't know where to start
 - It's too overwhelming
- · I'm too Old/ too Young

Our work is all done OR—Aunt SoSo is doing it

"I'm off the hook...our work is all done."

"It doesn't matter whether your computer is able to compile all the family group sheets for everyone that every lived on the earth, it remains the responsibility of each individual to know his kindred dead...Even if the work is done, then it is still each person's responsibility to study and become acquainted with his ancestors."

— President Joseph Fielding Smith. Tumed to the



"I'm off the hook...our work is all done."

"Your genealogy has not all been done. My own grandparents performed 'all' the temple work for their deceased relatives fifty-five years ago. Since that time our family has discovered <u>sixteen</u> thousand others."

- Elder W. Grant Bangerter

Or your own story about the work not being all done.

REFERENCE:

https://www.preservingtime.org/teaching-tools.html

PreservingTime.org > Toolbox > Teaching Tools > Quotes to Motivate

"That isn't our family because our name is spelled DAWE and that is spelled

DAW." (Actual quote from someone I helped)

Be Open Minded and Flexible

REFERENCE:

https://www.preservingtime.org/oc upsyshun-census-taker.html

PreservingTime.org>Toolbox> Good to Know Basics> Ocupsyshun- Cencus Taker Preserving Time Project--preservingtime.org

This could very well be one of the most important documents you read in learning to do Family History!

genealogyfix.tripod.com/poems.html (Scroll WAY DOWN)

OCUPSYSHUN - CENCUS TAKER

I am a cencus takers for the city of Bufflow. Our city has groan very fast in resent years & now in 1865, it has become a hard & time consuming job to count all the peephill. There are not many that con do this werk, as it is nesessarie to have an ejucashun, wich a lot of pursons still do not have. Anuther atribeart needed for this job is god spelling, for meny of the pephill to be counted can hardle speek inglish, let alon spel there names.

Courtesy of: Marie Louise Gray

I don't like the computer!

I don't know how to use the computer or the programs!

--GCF LearnFree.org--

REFERENCE: https://www.preservingtime.org/computer-and-tech-basics.html PreservingTime.org> Toolbox> Good to Know Basics> Computer and Tech Basics

(They have classes on MANY Different subjects—Please check them out)

OR: Web-site tutorials from many other locations; The site above is the best at BASIC computer skills

I don't want anyone messing with <u>MY</u> information!



- Explain that FamilySearch Family Tree is a shared tree so individuals can collaborate, but also to help stop the duplication of temple ordinance work
- Recommend using "Research Trees," private or shared, on Partner sites (such as Ancestry) or in programs (such as RootsMagic)

• I don't know where to start

It's too overwhelming

"If you can start with what you have and with what you know, it's a little hard to find an excuse to delay." Elder Boyd K. Packer





REFERENCE:

https://www.preservingtime.org/uploads/7/5/3/4/7534482/findingplace2work-individual 2 .pdf

PreservingTime.org> Toolbox> Consultants> The Many Facets of Family History Work; Finding YOUR best place to work on family history

Their goal: Find a birth certificate for their great...grandmother born in 1754 in Outer Bolivia

OCR and Online Searches

One of the most important articles you may ever read to help you find more family members

https://www.preservingtime.org/ocr--online-searches.html

OR https://news.legacyfamilytree.com/legacy_news/2016/01/why-you-may-need-to-redo-every-online-search-youve-done.html



Their goal: Find a birth certificate for their great...grandmother born in 1754 in Outer Bolivia

Research Checklist

REFERENCE:

https://www.preservingtime.org/uploads/7/5/3/4/7534482/beginningresearchchecklist.pdf

PreservingTime.org > Toolbox > Good to Know Basics > Research Checklist

•Census Records:

REFERENCE:

https://www.preservingtime.org/census-records.html

PreservingTime.org > Toolbox > Good to Know Basics > Census Records

Prepare your own "tools," examples and stories

Cautions:

- Keep stories <u>VERY SHORT</u> and to the point
- Know where to locate your examples and resources quickly
- Use a pointer when working on a computer (especially a touch screen)
- Avoid "point and click" syndrome—lét the individual "run" the mouse and you explain what you are having them do
- The person you are helping should be doing most of the talking

This tutorial is available as a PDF OR

Online at:

https://www.preservingtime.org/strengthenteaching-skills.html